

Why choose Cambridge

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Important: Changes to this syllabus

For information about changes to this syllabus for 2023, 2024 and 2025, go to page 35.

Assessment objectives for the 2023, 2024 and 2025 syllabus are available on page 8.



2 Syllabus overview

Assessment overview

Weighting for assessment objectives

The following table shows the weighting for each assessment objective (AO) in each qualification.

Assessment objectives as a percentage of each qualification

Assessment objective	Weighting in AS Level %	Weighting in A Level %
AO1 <i>Knowledge and understanding</i>	65	65
AO2 <i>Analysis and evaluation</i>	15	20
AO3 <i>Communication</i>	20	15
Total	100	100

Assessment objectives as a percentage of each component

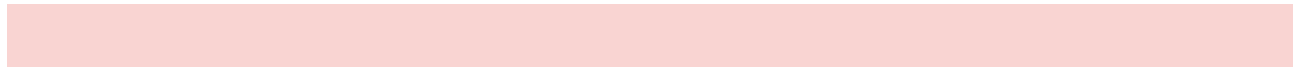
Assessment objective	Weighting in components %			
	Component 1	Component 2	Component 3	Component 4
AO1 <i>Knowledge and understanding</i>	89	63	40	65
AO2 <i>Analysis and evaluation</i>	11	22	25	20
AO3 <i>Communication</i>	11	15	35	15
Total	100	100	100	100

3 Approaches to teaching and learning

Cambridge International AS & A Level Global Perspectives & Research 9239 syllabus for 2023, 2024 and 2025.

Cambridge International AS & A Level Global Perspectives & Research 9239 syllabus for 2023, 2024 and 2025.

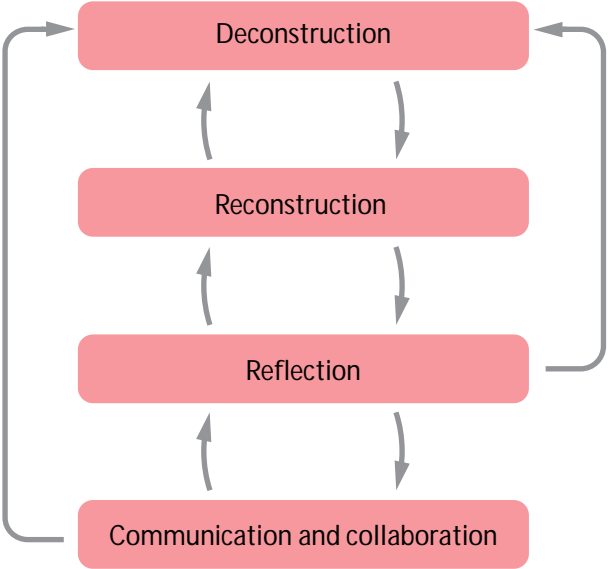
Cambridge International AS & A Level Global Perspectives & Research 9239 syllabus for 2023, 2024 and 2025.



Developing skills using the Critical Path

The Critical Path is a learning process that involves four stages: Deconstruction, Reconstruction, Reflection, and Communication and collaboration. These stages are interconnected and form a continuous cycle.

The Critical Path as a learning process



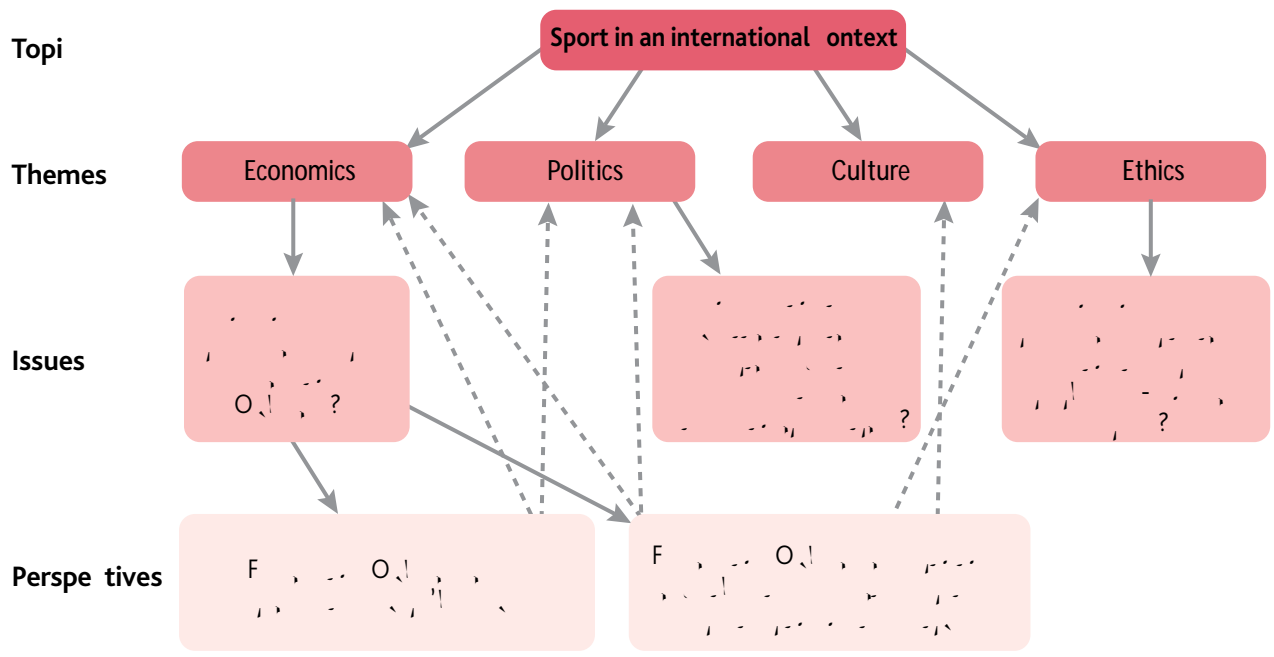
Stages of the Critical Path	Example questions to promote thinking and learning
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<p>Reconstruction:</p> <p>What evidence is there to support different perspectives?</p>	<p>What evidence is there to support different perspectives?</p> <p>What is the best perspective?</p>
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Global topics, themes, issues and perspectives (AS Level) continued

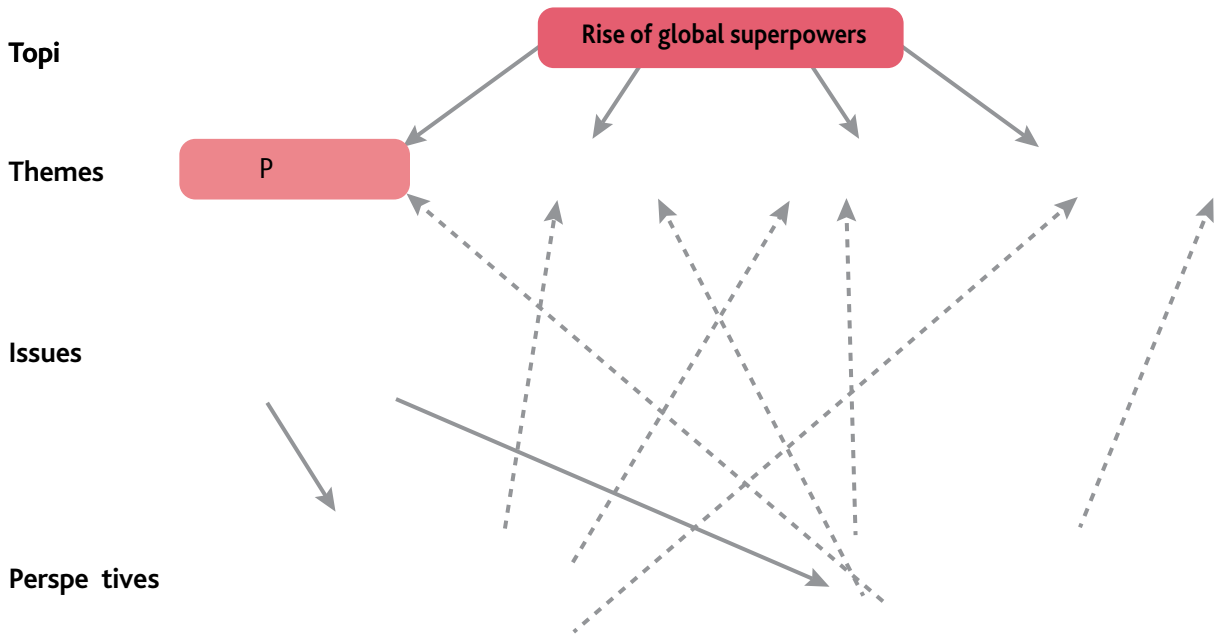
Themes

Global topics, themes, issues and perspectives (AS Level) continue



Global topics, themes, issues and perspectives (AS Level) continued

Example 3



Component 2 – Essay

40% of total mark

Candidates will be required to write an essay on a topic related to the syllabus. The essay should be written in their own words and should be based on their own research. The essay should be written in a clear and concise manner and should be supported by relevant evidence. The essay should be written in a formal style and should be presented in a clear and organized manner. The essay should be written in a clear and concise manner and should be supported by relevant evidence. The essay should be written in a formal style and should be presented in a clear and organized manner.

Team Project: the role of the teacher

As a team, you will be given a topic to research and write a report on. You will be given a list of questions to answer in your report. You will be given a list of questions to answer in your report.

1. What is the role of the teacher in the classroom?
2. How do teachers manage the classroom?
3. What are the different types of teachers?
4. How do teachers assess their students?
5. What are the different types of assessment?
6. How do teachers communicate with their students?
7. What are the different types of communication?
8. How do teachers manage their time?
9. What are the different types of time management?

10. How do teachers manage their stress?
11. What are the different types of stress management?

12. How do teachers manage their health?
13. What are the different types of health management?
14. How do teachers manage their emotions?
15. What are the different types of emotion management?

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<https://learning.cambridgeinternational.org/>

16. How do teachers manage their relationships?
17. What are the different types of relationship management?
18. How do teachers manage their communication skills?
19. What are the different types of communication skills management?
20. How do teachers manage their professional development?
21. What are the different types of professional development management?

F... Cambridge Handbook
www.cambridgeinternational.org/eoguide

Perspectives

A

F

H

F Teacher Guide.

Structuring and presenting the Cambridge Research Report

I

C

Authenticity and academic honesty

L

A
C
P
www.cambridgeinternational.org

A

Submitting candidates' work

A
C
A

Administrative Guide.
O
G
www.cambridgeinternational.org/eoguide

F
C

- 1 C
- 2
- 3

5 What else you need to know

For more information on the syllabus, visit www.cambridgeinternational.org/eoguide

Before you start

Previous study

Cambridge International Certificate in Global Perspectives and Research (IGCER) or Cambridge International Diploma in Global Perspectives and Research (IDGPR)

Guided learning hours

Cambridge International AS & A Level Global Perspectives and Research 9239: 180
Cambridge International AS & A Level Global Perspectives and Research 9239: 360
Cambridge International AS & A Level Global Perspectives and Research 9239: 360

Availability and timetables

A Cambridge International AS & A Level Global Perspectives and Research 9239 is available in the following countries: www.cambridgeinternational.org/timetables

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Cambridge International AS & A Level Global Perspectives and Research 9239 is available in the following countries: www.cambridgeinternational.org/timetables

For more information on the syllabus, visit www.cambridgeinternational.org/eoguide or visit the Cambridge Guide to Making Entries.

Combining with other syllabuses

Cambridge International AS & A Level Global Perspectives and Research 9239 can be combined with the following syllabuses:

Cambridge International AS & A Level Global Perspectives and Research 9239
Cambridge International AS & A Level Global Perspectives and Research 9239
Cambridge International AS & A Level Global Perspectives and Research 9239

Group awards: Cambridge AICE

Cambridge International AS & A Level Global Perspectives and Research 9239 (AICE), Cambridge International AS & A Level Global Perspectives and Research 9239 (AICE), Cambridge International AS & A Level Global Perspectives and Research 9239 (AICE)

Learn more about Cambridge AICE www.cambridgeinternational.org/aice

Making entries

Entry information for the course can be found on the [Cambridge International Examinations website](#).

Cambridge International AS & A Level Global Perspectives & Research 9239 syllabus for 2023, 2024 and 2025. www.cambridgeinternational.org/9239

Cambridge Handbook www.cambridgeinternational.org/eoguide

Language

Cambridge International AS & A Level Global Perspectives & Research 9239 syllabus for 2023, 2024 and 2025. www.cambridgeinternational.org/9239

After the exam

Grading and reporting

Cambridge International AS & A Level Global Perspectives & Research 9239 syllabus for 2023, 2024 and 2025. www.cambridgeinternational.org/9239

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Cambridge International AS & A Level Global Perspectives & Research 9239 syllabus for 2023, 2024 and 2025. www.cambridgeinternational.org/9239

(PENDING)

(NO ELEMENT).

Cambridge International AS & A Level Global Perspectives & Research 9239 syllabus for 2023, 2024 and 2025. www.cambridgeinternational.org/9239

Cambridge International AS & A Level Global Perspectives & Research 9239 syllabus for 2023, 2024 and 2025. www.cambridgeinternational.org/9239

Cambridge International AS & A Level Global Perspectives & Research 9239 syllabus for 2023, 2024 and 2025. www.cambridgeinternational.org/9239

Cambridge International AS & A Level Global Perspectives & Research 9239 syllabus for 2023, 2024 and 2025. www.cambridgeinternational.org/9239

‘Cambridge International A Levels are the ‘gold standard’ qualification. They are based on rigorous, academic syllabuses that are accessible to students from a wide range of abilities yet have the capacity to stretch our most able.’

Cambridge International AS & A Level Global Perspectives & Research 9239 syllabus for 2023, 2024 and 2025. www.cambridgeinternational.org/9239

How students, teachers and higher education can use the grades

Cambridge International A Level

A Cambridge International A Level grade is:

to measure learning and achievement

to show:

the student's performance in the subject, and the student's ability to apply their knowledge and skills to new situations

to show likely future success

to show:

the student's performance in the subject, and the student's ability to apply their knowledge and skills to new situations

Changes to this syllabus for 2023, 2024 and 2025

This syllabus is effective from 1 September 2023.

You must read the whole syllabus before planning your teaching programme.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

'While studying Cambridge IGCSE and Cambridge International A Levels, students broaden their horizons through a global perspective and develop a lasting passion for learning.'

Zhai Xiaoning, Director, PISA, Cambridge International Education Group, Cambridge, UK

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